



Application Form for Students

- **Specialist Agriculture**
- **Specialist Basketball**
- **Contemporary Music**

Students entering Kiara College are able to apply for three programs, **Specialist Agriculture, Specialist Basketball** and **Contemporary Music**. Entry into these programs is competitive. The selection process may include trials for Basketball and auditions for Music. Students seeking entry to the Specialist Basketball program need a teacher rating of 3 (satisfactory) or better for their physical fitness. The Basketball and Music Teachers will be in touch to organise times for interviews.

Students may apply for any of these programs, but will need to indicate their preferences. Students wishing to gain entry to the Specialist Agriculture program must achieve a rating of at least a 3 (satisfactory) from their teachers in the areas of reading, writing and numeracy.

Instructions for the completion of this form

- **All applicants complete sections A and B and attach a copy of their last report.**
- Applicants complete only those sections from C to E for which they are applying and then submit completed forms to Kiara College.
Applicants must request a classroom teacher of their choice to complete the reference form at the back of this form and confidentially return the reference to Kiara College.

Section A

Indicate your selected program(s), numbering them 1 (first choice), 2 (second choice) and so on. You can apply for all three if you wish but timetabling constraints will apply.

<input type="checkbox"/> Specialist Agriculture	<input type="checkbox"/> Specialist Basketball	<input type="checkbox"/> Contemporary Music program Instrument _____
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Section B (PLEASE PRINT)

First name:			Last Name:		
Date Of Birth:	Gender:		Primary School:		
			Teacher's Name:		
Parent/Guardian Name:					
Address:					
				Postcode:	
Mobile Phone:			Home Phone:		
E-Mail address:					
Parent/Guardian Signature:			Student Signature:		
Date:			Date:		

Section C: To be completed only by **students** applying for the **Specialist Agriculture** Program.

Place a cross over a number on each scale to give us your own estimate of your ability and interest in:

	Ability	Interest
Working with animals	Low -[1]---[2]---[3]---[4]- High	Low -[1]---[2]---[3]---[4]- High
Working with plants	Low -[1]---[2]---[3]---[4]- High	Low -[1]---[2]---[3]---[4]- High
Working with others	Low -[1]---[2]---[3]---[4]- High	Low -[1]---[2]---[3]---[4]- High
Working outdoors	Low -[1]---[2]---[3]---[4]- High	Low -[1]---[2]---[3]---[4]- High

Finding employment in an area related to agriculture	Low -[1]---[2]---[3]---[4]- High	Low -[1]---[2]---[3]---[4]- High
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Studying at a university level in an area related to agriculture	Low -[1]---[2]---[3]---[4]- High	Low -[1]---[2]---[3]---[4]- High
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Please write a paragraph indicating the qualities you would bring to the Agriculture program and why you feel you should be a part of this program.

Section D: To be completed only by **students** applying for the **Specialist Basketball** Program.

Place a cross over a number on each scale to give us your own estimate of your ability and interest in:

	Ability	Interest
Physical fitness	Low -[1]---[2]---[3]---[4]- High	Low -[1]---[2]---[3]---[4]- High
Working with others	Low -[1]---[2]---[3]---[4]- High	Low -[1]---[2]---[3]---[4]- High
Listening to advice	Low -[1]---[2]---[3]---[4]- High	Low -[1]---[2]---[3]---[4]- High
Basketball skills	Low -[1]---[2]---[3]---[4]- High	Low -[1]---[2]---[3]---[4]- High

Working in a sports related field	Low -[1]---[2]---[3]---[4]- High	Low -[1]---[2]---[3]---[4]- High
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Studying at a tertiary level in an area related to sport	Low -[1]---[2]---[3]---[4]- High	Low -[1]---[2]---[3]---[4]- High
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Do you play out of school basketball?
(If yes, give details re team, level, competitions)

Please write a paragraph indicating the qualities and skills you would bring to the Basketball program and why you feel you should be a part of this program.

Section E: To be completed only by **students** applying for the **Contemporary Music** Program.

Place a cross over a number on each scale to give us your own estimate of your ability and interest in:

	Ability	Interest
Listening to music	Low -[1]---[2]---[3]---[4]- High	Low -[1]---[2]---[3]---[4]- High
Composing music	Low -[1]---[2]---[3]---[4]- High	Low -[1]---[2]---[3]---[4]- High
Reading music	Low -[1]---[2]---[3]---[4]- High	Low -[1]---[2]---[3]---[4]- High
Singing	Low -[1]---[2]---[3]---[4]- High	Low -[1]---[2]---[3]---[4]- High
Playing an instrument/s	Low -[1]---[2]---[3]---[4]- High	Low -[1]---[2]---[3]---[4]- High
Having a career in music	Low -[1]---[2]---[3]---[4]- High	Low -[1]---[2]---[3]---[4]- High
Studying music at a tertiary level	Low -[1]---[2]---[3]---[4]- High	Low -[1]---[2]---[3]---[4]- High

Are you currently studying with the School of Instrumental Music or learning music out of school? If yes, what instrument?

Have you completed any formal assessments in music? If yes what was the highest level you achieved?

Please write a paragraph indicating the qualities and skills you would bring to the Music program and why you feel you should be a part of this program.

Section F: Parent/ Guardian Support

Students entering a Specialist Program or the Contemporary Music Program at Kiara College are expected to **make a commitment to continue with the program until the end of Year 10**. These programs may require some after-hours commitment to attend events such as agricultural shows and basketball competitions or to perform in College bands at a range of venues.

Please use the space below if you wish to add any comments in support of your child's application for one or more of our programs.

Once you have completed Sections A to E of this application please return the form to Kiara College

Completed Application Checklist

All applicants are asked to check that they have

- 1) filled in sections A and B
- 2) completed relevant sections of C, D and E as required (that is; the self-ratings and paragraphs for each of the programs that have been applied for)
- 3) attached a copy of most recent school report
- 4) give the Reference Form to a teacher of your choice
- 5) send the completed form back to Kiara College with the all enrolment documentation

Thank you for applying. After our selection process has been completed we will advise applicants of the outcome.

PLEASE ADVISE WHICH SCHOOL YOU ARE FROM AND RETURN THIS FORM TO KIARA COLLEGE. Thank you.

Name of School : _____

Kiara College

368 Benara Road, KIARA. WA 6054
Tel: 6235 7000
Web: www.kiara.college@education.wa.edu.au
Email: Kiara.College@education.wa.edu.au

Teacher Reference Form

Approved Specialist Agriculture
Approved Specialist Basketball
Contemporary Music Program

Dear Teacher

This student is applying for a position in a Kiara College program either Agriculture, Basketball or our Contemporary Music Program. As entry to all the programs is competitive we would appreciate your input into this selection process.

Student Name:

First:	Last:
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Teacher's Name:

First:	Last:
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Please place a cross over the appropriate number to indicate the student's capability in:

Reading	Poor --[1]-----[2]-----[3]-----[4]-----[5]-- Excellent
Writing	Poor --[1]-----[2]-----[3]-----[4]-----[5]-- Excellent
Numeracy	Poor --[1]-----[2]-----[3]-----[4]-----[5]-- Excellent
Physical fitness	Poor --[1]-----[2]-----[3]-----[4]-----[5]-- Excellent
Physical coordination	Poor --[1]-----[2]-----[3]-----[4]-----[5]-- Excellent
Music	Poor --[1]-----[2]-----[3]-----[4]-----[5]-- Excellent
Perseverance	Poor --[1]-----[2]-----[3]-----[4]-----[5]-- Excellent
Commitment	Poor --[1]-----[2]-----[3]-----[4]-----[5]-- Excellent
Lateral thinking	Poor --[1]-----[2]-----[3]-----[4]-----[5]-- Excellent
Independent learning	Poor --[1]-----[2]-----[3]-----[4]-----[5]-- Excellent
Teamwork	Poor --[1]-----[2]-----[3]-----[4]-----[5]-- Excellent
Problem solving	Poor --[1]-----[2]-----[3]-----[4]-----[5]-- Excellent
General behaviour	Poor --[1]-----[2]-----[3]-----[4]-----[5]-- Excellent

Please use the space below if you wish to add any comments in support of this student's application.

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Teacher Signature:

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Date:

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